**SMALL GROUP WORK**

**IMPLEMENTING THE CPMS IN THIS CONTEXT**

**Instructions for Groups:**

Each group will have 1 hour to discuss and respond to the following questions plus 30 minutes to prepare the presentation.

The CPMS handbook will be used to respond to all the questions below.

1. Select 1 or 2 Standards under your given category of Standards that are most important for addressing the selected Child Protection need.

*For example, if the Need selected is Unaccompanied and Separated Children (UASC), you are looking at Quality Standards, you may want to look the Standard on Coordination, regarding how the identification and response to UASC are coordinated among actors. You could aslo look at the Standard on Human Resources, regarding having competent and trained staff on the issues of UASC, etc.*

1. Choose 1 to 2 plausible Key Actions for each of the above Standards that are applicable in this context and should be implemented.
2. Choose 1 outcome indicator and 1 action indicator to measure the achievement of the Standard and the selected key actions. The indicators from the handbook may need to be adapted to fit the context.
3. Identify and record some of the contextual beliefs and mechanisms that will support and challenge implementing these Standards.

*For example, an example of a contextual mechanisms that might support coordination on UASC issues are the existence of a national and subnational CPWG with dedicated Coordinator. An example of a contextual belief that might challenge coordination on UASC issues could be that children separated from their families is seen a normal coping strategy of families and not a priority issue.*

**Note: Work through questions 2 – 4 for one Standard first and then return and do an additional Standard if time permits.**