



# ***Information Sheet***

*November 2011*

## **Child Protection Rapid Needs Assessment (CPRA) Toolkit**



## Child Protection Rapid Needs Assessment

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*Before doing anything else,  
please download the guide  
and read it through.*

To get access to the other components of the  
toolkit, contact [Hani Mansourian](#) at  
[hmansourian@unicef.org](mailto:hmansourian@unicef.org)

# What the CPRA is and what it is not?

CPRA provides:

a snapshot of urgent  
child protection related  
needs

urgently required, “good  
enough” information for  
programming and  
advocacy purposes

a stepping-stone for a  
more comprehensive  
needs assessments




CPRA is NOT:

a comprehensive  
assessment or  
monitoring mechanism

a tool to produce  
information that is  
generaliz-able to the  
entire population

meant to inform long-  
term programming

# What does the toolkit provide?

-  A series of model tools that can easily be adapted to new contexts and used;
-  Advice on how to plan and implement a rapid assessment;
-  A tool that greatly facilitates data entry and analysis .

## Components of the CPRA toolkit

### Short Guide to CPRA

Coordination  
and planning

Sampling

Data collection  
teams

Analysis and  
interpretation

Report writing

### Sample Tools

Key Informant  
Interview

Direct  
Observation

Desk Review

Site Report

### Data Management Tool

Data entry

Frequency  
analysis

Graphs

## Technical Considerations



***Sampling:*** preferred sampling method in rapid assessments is “purposive” sampling;



***Unit of Measurement:*** preferred unit of measurement for CPRA is “community”;



***Site Report:*** Site report is an integral part of the methodology used in CPRA toolkit. Each site will produce a single report that reflects all the data collected in that specific site.

## Lessons Learned



*Steps not followed:* In many of the instances that the tool has been used, the steps outlined in the guide are not followed;



*Picking and Choosing:* Often times, only the Key Informant Interview questionnaire is used and the rest of the tool is dismissed;



*Common Methodological mistakes:*

- No sampling strategy is used;
- Unit of measurement is not defined and used;
- The Key Informant questionnaire is used for FGDs;
- Children are interviewed using the CPRA tool;
- Too much data is collected and site reports are not used to lower the data-entry burden.